

iVIAHYP81~ AJJ-II APRILMAY 2009  
SUBJECT: HUMAN RESOURCE MANAGEMENT

Day: \Al ed l1e.s 00,!

Date: 22/04/2009

T;rtJt'-u 2~3DP.M-  
T05~aCPM.

Max Marks: 80

**N.B**

- 1) Attempt **ANY SIX** questions including Q.1 which is **COMPULSORY**
- 2) **Q.1** carries **20** Marks and all other questions carry 12 Marks each.

**Q.1** Write short notes (ANY **FOUR**)

- a) Concept of Human Resource.
- b) Job analysis.
- c) Interviews.
- d) Worker.
- e) Holidays.
- f) Written Tests.

**Q.2** What do you understand by the concept of Training? Which are the different Training techniques?

**Q.3** What is Recruitment?

**Q.4** What is Human Resource management?

**Q.5** What do you understand by salary? Which are standard deductions?

**Q.6** Explain the concept of wages.

**Q.7** What are Trade associations?

**Q.8** What is Industrial Dispute? What is the Government's role in resolving it?

**Q.9** Explain the term Industrial Relations.

**Q.10** Post Globalization, what changes have occurred in human resource management?

\* \* \* \* \*

Day WednE?BdOJ  
Date 06/05/2009

Time: 2. ~3 0 PM-TO 580 P-l'0,  
Max. Marks: 80.

N.B.:

- 1) Attempt ANY SIX questions in all including Q.No.1 is COMPULSORY,
- 2) Q.N o. 1 carries 20 marks and remaining questions carry 12 marks each.

Q.1 Write short notes on ANY FOUR of the following:

- a) Experimental marriage
- b) Functions of the state
- c) Marxian concept of class
- d) Occupational Groups
- e) Private Property
- f) Divorce

Q.2 Discuss the practice of mate choices in India.

Q.3 Define family and discuss its essential and non-essential functions.

Q.4 Describe the role of Bureaucracy and its merits and demerits in society.

Q.5 Evaluate the concept of capitalism and discuss its social consequences.

Q.6 Write a detail note on "Division of Labour".

Q.7 Define Joint Family and distinguish it with Modern Family.

Q.8 State various types of Religion existing in our society.

Q.9 Examine the factors promoting and hindering National Integration.

Q.10 "Men and women enjoy equal status", Do you agree? Briefly describe the status of women in India.

\* \* \* \*

Day: **M** ( ) vldo.. y

Date: 04/05/2009

Time: 2.30 P.M. To 5.30 P.M.

Max Marks: 80

N.B.:

- 1) Attempt ANY SIX questions of which question No.1 is COMPULSORY.
- 2) Question No.1 carries 20 marks, while all other questions carry 12 marks each.

- Q.1 Write short notes on ANY FOUR of the following: (20)
- a) Mahabharata and Buddhist sources on origin of state.
  - b) Aims of the state in ancient India.
  - c) Role and duties of village headman and accountant.
  - d) Divine origin theory of kingship.
  - e) Court system under the Delhi sultans.
- 1) Effect of muslim rule on economic aspect in medieval India.
- Q.2 Explain the origin of kingship in ancient India and also give an account of (12)  
the powers and duties of the king.
- Q.3 Explain the relationship of the state and the citizen in ancient India. (12)
- Q.4 Briefly explain the different schools of Hindu law. (12)
- Q.5 Explain the nature and source of Dharma, the court system and jurisprudence (12)  
in ancient India.
- Q.6 Enumerate the judicial administration under the Marathas during the (12)  
medieval period in India.
- Q.7 Describe the medieval Hindu and Muslim societies with special reference to (12)  
the status of women.
- Q.8 Discuss the salient features of the Vijayanagara judicial administration. (12)
- Q.9 Explain kingship and central government administration under the Delhi (12)  
sultans.
- Q.10 "The Mansabdari system was a civil and military organisation". Discuss. (12)

Day : Thursday  
Date : 30/04/2009

Time: 2:30 PM - 5:30 PM.  
Max. Marks: 80.

**N.B:**

- 1) Attempt ANY SIX questions in all including Q.No.1 is COMPULSORY
- 2) Q.No.1 carries 20 marks and remaining questions carry 12 marks each.

**Q.1** Write short notes on ANY FOUR of the following:

- a) Authority
- b) Locke on Representative Government
- c) Hobbes on political obligation
- d) Contemporary crisis of legitimation e)
- Neo-Gandhism
- t) Types of power

**Q.2** Evaluate the relationship between power, authority and legitimacy .

• **Q.3** What is political obligation? Evaluate the different theories of political obligation.

**Q.4** 'Bentham lays more emphasis on the principles of pleasure and pain'. Elaborate the concept of Utilitarianism propounded by Bentham.

**Q.5** What is Civil Obedience? Discuss the concept of civil obedience by Mahatma Gandhi.

**Q.6** Examine various foundations of promises and contractual liability.

**Q.7** Enumerate in detail various theories of punishment.

**Q.8** Evaluate the problems of obedience to unjust laws.

**Q.9** Discuss in detail Marxist views on state.

**Q.10** Answer in brief:

- a) Utilitarianism by Mill
  - b) Types of power
- OR**
- a) General Will
  - b) Rousseau on political obligation

MAH~f?ATø1Lt-II APRILIMAY 2009  
SUBJECT: BUSINESS LAWS AND ETIDCS

Day: F't (*acrt*)  
Date: 24/04/2009

TI'n')e~ 'V30 RM-i 0513 OPt).  
Max Marks: 80

N.B

- 1) Attempt ANY SIX questions including Q.1 which is COMPULSORY
- 2) Q.1 carries 20 Marks and all other questions carry 12 Marks each.

Q.1 Write short notes (ANY FOUR)

- a) What are the rights of a Partner?
- b) Corruption.
- c) Powers of directors under companies Act.
- d) Rights of an unpaid seller. e)

Consumerism.

- 1) Articles of Association.

Q.2 Explain the essential features of a valid contract.

Q.3 What are the objectives of Consumer Protection Act?

Q.4 Which are the different meetings to be held under Companies Act?

Q.5 How has the business environment changed after 1991?

Q.6 What are the rights of a Promoter under Companies Act?

Q.7 Explain the concept of a consumer.

Q.8 Explain how ethics can be a part of Business .

.. Q~9 Explain the procedure of winding up of a company.

Q.IO Which are the different redressal forums under Consumer Protection Act?

\* \* \* \* \*

Day : TUE\$~'f

Time: 2)3D RM TD 5~.2D PIY).

Date : 28/04/2009

Max. Marks : 80

1) All questions are COMPULSORY.

2) Figures to the right indicate FULL marks.

Q.1 A) i) Supply relevant affixes to the following words ANY FIVE (05)

ii) Profit v) Decide

Hi) Just vi) Judge

iv) Like vii) Law

B) Constitution

Make meaningful sentences to bring out the difference in meaning of the (10)

i) following words ANY FIVE Moral- Morale Birth -

ii) Berth Stationary - Stationery v) Bear - Bare Pray-Prey

Hi) Use the following phrases in your vi) Sole - soul vii) own sentences to bring

iv) out the meaning ANY FIVE Final - Finale

C) To have your heart in your mouth.

To face the music. (05)

i) To blow ones own trumpet.

ii) To bell the cat.

ill) A blue stocking.

iv) To make hay while the sunshines.

v) To shed crocodile tears.

vi)

vii)

Q. 2 Read the passage and answer the questions given below: (15)

My conclusion is that the key to our search for the peaceful world lies in the celebration of diversity, both in the sense of heterogeneity and heterology, and symbiosis in the relationships between those diverse parts, provided the symbiosis is reasonably equitable. May be our visions are impeded by our fear of diversity and by our quality to see how these different parts can pull together. Further hindering our imagination is our dislike, sometimes intense of different parts, simply because they are different from ourselves. A strong world government would tend to reduce diversity. But world coordination could even enhance diversity and open much more symbiosis, in an equitable manner. And economic, cultural and political cooperation among strong, self reliant partners might ultimately make war look totally redundant - as it looks among the European community countries today the ASEAN countries, the Nordic countries all together are well above 600 million of us.

It takes defensive strength to live in a polycentric and complex world. It takes economic strength is live in a highly under dependent world with out become dependent or making others depend on one self.

It takes political strength to participate equally and equitably.

i) What according to the author is the key to the search for a peaceful world?

ii) What strength is required to live in a polycentric world? iii)

What will make war look redundant?

iv) What kind of strength makes it possible to live in a highly interdependent world?

v) Give a suitable title.

P. T. O.

- Q.3 A) Use the following cohesive devices in your own sentences. (Prn yflve.) (05)
- i) Neither ..... nor
  - ii) In lieu of
  - iii) Since
  - iv) Nevertheless
  - v) With regard to
  - vi) Unless
  - vii) At a stretch
- B) Do as directed ANY FIVE (05)
- i) She was arrested and jailed. (Change the Voice)
  - ii) No one was as surprised as she was (Change the Degree)
  - Hi) Come here (Add Question Tag)
  - iv) Oh! What a beautiful scene! (Make it Assertive)
  - v) As soon as Abhinav Bindra won the prize people began to wish him. (No sooner .... than)
  - vi) The teacher said, "You will be punished".(Make it Indirect)
  - vii) The teacher punished the boy for disobedience.(Make it Compound)
- C) Substitute an appropriate word for the given sentences ANY FIVE (05)
- i) A person who kills himself commits In
  - ii) capable of being heard
  - Hi) A person who kills his brother commits A
  - iv) person who speaks many languages.
  - v) A person who does not believe in the existence of God.
  - vi) A person who is unable to pay his debts.
  - vii) A person who looks at the bright side of things.

- Q.4 Write an essay in about 350 words ANY ONE (15)
- i)' Environmental Protection is the need of the hour.
  - ii) Dowry - a social evil.
  - iii) Democracy.

- Q. 5 Write a precis and suggest a title (15)

The tourist spends money on accommodation, food and souvenirs, bringing income to the suppliers of these goods and services, whose money will in turn circulate through the economy.

But if hotels are foreign owned local people have little to gain. Nor are they better off if tourists stay among them but come prepared to be self sufficient. In both cases tourists are often strongly resented by locals, who see huge increases in prices as the only tangible result of tourism's economic impact.

Job creation is another common spin off from tourism. Governments subsidize tourism projects in the expectation of increasing employment opportunities in the new hotels and restaurants.

Tourists bring withthem very different\_cultures and ideas demonstrated by the. way they dress and behave, and these may be very attractive to the young generation. On the beaches and bar strips of Asia, Africa and the Pacific you can see how readily young people have been lured from their villages by the promise of bright lights and money.